

## Parental Impression of Cultural and Linguistic Competence in an Ethnically Diverse UCEDD Center

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**BACKGROUND** : Cultural competence is the ability to interact effectively with people of different cultures. It means to be respectful and responsive to the health beliefs and practices, cultural and linguistic needs, of diverse population groups. Developing cultural competence is also an evolving, dynamic process that takes time and occurs along a continuum. In order to build a culturally competent workforce, the cultural context of the target community should be assessed and understood.

#### **OBJECTIVES**

- 1) To assess parents' impressions of staff cultural and linguistic competence in an urban, ethnically diverse center, that serves individuals with developmental disabilities.
- To compare impressions between those 2) who use translators for clinical visits versus those who do not use translators.

**DESIGN/METHODS**: Cross sectional study involving structured interviews of parents who attended a full day parent workshop in May 2018 at a UCEDD/LEND developmental center, and had children followed at this clinic. Data included:

demographics

 parental report of staff sensitivity (used select) cultural competency items from the Consumer Assessment of Healthcare Providers and Systems (CAHPS) survey).

•This survey consisted of 25 questions in English and Spanish which covered various aspects of cultural and linguistic sensitivity. These included components of communication with the provider such as trust, comfort and rapport. It also assessed availability and satisfaction with interpreter services.

#### Statistical analysis included chi-square and t-test and non-parametrics.

### RESULTS

Of the 36 parents who attended (72%). Three of those 26 fami were therefore excluded. Anal

#### **Characteristics:** Demograp

Age of respondents 15-25 years 26-49 years 50-64 years

Male/Female

Years receiving care at this co

Spanish dominant (completed questionnaire in Spanish) Race and/or Ethnic group Latino White Black Other US Born **Household Characteristics** Two parent Single parent Level of Maternal Education Elementary School Less than High School High School graduate Some College

College graduate/Advanced

The majority of patients under provider showed interest in the all questions to their satisfacti

> Parents who use regular basis were satisfied with interpreter services

**CONCLUSIONS:** In this ethnically diverse sample, the majority of parents understood medical explanations and trusted their providers, but subgroups experienced differences. Families who used an interpreter on a regular basis had more difficulties understanding and communicating with the providers. Although having a translator was helpful for these families, it did not fully bridge their communication barriers. More research in this area is needed.

|  | kshops, 26 complete                     |   |  | Families using translato                         | r Families not using                          | р     |
|--|---|---|--|--|---|-------|
| milies were not receiving care at this clinic and alysis was based on the remaining 23 parents.          |   |   |  | during visits N=4                                | translator N=17                               |       |
|  |   |   | Explanations difficult to understand   | 3(75%)   | 1(6%)   | 0.01  |
| aphics   | Total N=23                              |   | Provider uses medical words hard to understand                                     | 4 (100%)   | 2 (12%)                                       | 0.003 |
|  | 0                                       |   | Provider talked too fast to<br>understand  | 3 (75%)  | 2 (12%)                                       | 0.04  |
|  | 18 (78%)                                |   | Provider ignored what you told him/her   | 0  | 1 (6%)  | 0.6   |
|  | 5 (22%)                                 |   | Provider being sarcastic   | 0  | 1 (6%)  | 0.7   |
|  | 1 (4%)/22(96%)                          |   | Provider interrupted you when talking  | 1 (25%)  | 2 (11%)                                       | 0.4   |
| center<br>ted  | 6 ± 4 years<br>6 (26%)                  |   | Provider show interest in your   | 4 (100%)   | 15 (88%)                                      | 0.1   |
| leu  | 0 (2070)                                |   | questions/concerns<br>Provider answered all your<br>questions to your satisfaction | 3 (75%)  | 15 (88%)                                      | 0.6   |
|  |   |   | Provider being sarcastic   | 0  | 1 (5%)  | 0.7   |
|  | 16 (68%)<br>3 (13%)                     |   | Treated unfairly because of race/ethnicity   | 1 (25%)  | 0   | 0.1   |
|  | 6(23%)                                  |   | Treated unfairly due to health insurance   | 1 (25%)  | 1 (6%)  | 0.3   |
|  | 2 (8%)<br>10 (43%)*                     | *Other  | Rate your clinician from 1-10  | 9.75 ± 0.5                                       | 9.07 ±1.1                                     | 0.2   |
| n  | 13 (56%)<br>9 (39%)                     | countries:<br>Mexico,<br>Puerto Rico,<br>Dominican<br>Republic, | Questions  | Families using translator F<br>during visits N=4 | Families not using p<br>translator N=17       |       |
|  | 1 (4%)<br>4 (17%)<br>3 (13%)<br>5 (21%) | Jamaica,<br>Nigeria   | Tell all to your provider<br>Yes definitely<br>Yes somewhat<br>No                  | 2 (50%)<br>1 (33%)<br>1 (33%)                    | 0.7<br>11 (68%)<br>3 (18%)<br>2 (12%)1missing | 7     |
| ed degree  | 9 (39%)                                 | 0.70() $0.50($ folt   | Trust your provider<br>Yes definitely<br>Yes somewhat                              | 4 (100%)   | 0.6<br>14(82%)<br>1(6%)                       | 6     |
| erstood medical explanations (87%), 85% felt<br>their questions and 76% felt provider answered<br>ction. |   |   | NoProvider telling the truthYes definitelyYes somewhat                             | 3 (75%)<br>1(25%)                                | 2(12%)<br>0.7<br>12(75%)<br>3(17%)            | 7     |
| se interpreter services on a<br>ere satisfied with interpreter   |   |   | No   | 0  | 2 (12%)                                       |       |



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